



Revised: 03/19/19
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JC Schools Agriculture Leadership Yearly Standards

Overarching Standards

9-12.AL.LO.01

Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.

9-12.AL.LO.02

Demonstrate employability skills required by business and industry

11-12.RI.1.B

Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials.

11-12.W.1.A

~~Conduct research to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; gather multiple relevant, credible sources, print and digital; integrate information using a standard citation system.~~
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

9-12.AL.LO.03

Learn to work safely in the agriculture lab and work sites, demonstrate selected competencies in leadership through the FFA and agricultural industry organizations, and develop plans for a supervised agricultural experience program (SAEP).

Units	Priority Standards	Supporting Standards
Unit 1 Introduction to Agricultural	NAFNR.CRP.09.01 Model characteristics of ethical and effective leaders in the workplace and community.	9-12.ACL.D.1 Describe the characteristics needed to develop desirable personal, social skills, and team building skills.

Leadership 17 Days		9-12.ACL.D.2 Describe the importance and process of developing better human relationships. 9-12.ACL.D.3 Explain group dynamics and conflict resolution 9-12.ACL.D.4 Identify the traits of effective leaders and participate in leadership training.
Unit 2 Personal Development 18 Days	NAFNR.CRP.10.04 Identify, prepare, update, and improve the tools and skills necessary to pursue a chosen career path.	9-12.ACL.E.1 Discuss the importance and use of written communications in agriculture 9-12.ACL.E.2 Apply appropriate spelling and grammar when writing 9-12.ACL.I.1 Describe professional dress and personal grooming 9-12.ACL.I.2 Prepare a written letter of application/cover letter. 9-12.ACL.I.3 Develop and utilize a resume. NAFNR.CRP.10.04.02.c Apply skills to complete common processes involved in pursuing a career and assimilate input and feedback from experts.
Unit 3 Agricultural Issues 27 Days	NAFNR.CRP.08.01 Apply reason and logic to evaluate workplace and community situations from multiple perspectives.	9-12.ACL.B.3 Determine the purpose and relevance of research 9-12.ACL.B.4 Determine and identify audience for research

		<p>9-12.ACL.B.5 Research historical background of an issue</p> <p>9-12.ACL.B.6 Identify, cite, date, and cross reference materials</p> <p>9-12.ACL.C.1 Explain and analyze agricultural issues, including environmental, Agricultural technology, animal issues, Agricultural career issues, economy/trade. Agricultural policy, and food safety.</p> <p>9-12.ACL.C.2 Explain the impact of Agricultural Issues including the impact on the agricultural community, general community, and policies.</p>
<p>Unit 4</p> <p>Service Learning</p> <p>18 Days</p>	<p>NAFNR.CRP.01.03 Identify and act upon opportunities for professional and civic service in the community.</p>	<p>NAFNR.CRP.01.03.02.a Identify civic service opportunities in the community.</p> <p>NAFNR.CRP.01.03.02.b Assess available civic service opportunities in the community</p> <p>NAFNR.CRP.01.03.02.c Devise, implement, and evaluate strategies for personal involvement in civic service in the community.</p>